

# MATH IN HISTORY

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# OUR PLAN

We wanted to see how much people still know about the history of math and we wanted to know if they still remember anything from school about Math.

We wanted to test boys, girls, man and woman.

Lotte, Sofie and Sophie did the interviews

Dagmar did the research

Lotte worked it out

# RESEARCH

We made a test with 10 questions on it. We gave the test to three boys with the age of 13, three girls with the age of 13, three man with the age from 40 to 50 and three woman with the age from 40 to 50.

From every group we used the average of wright answers and compared it to the other groups.

The test was about how Math started to exist and what they know about Math

# INTERVIEW

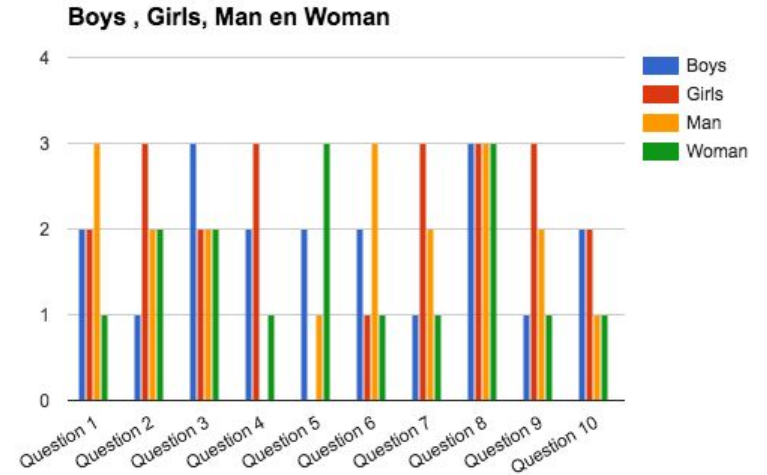
We made 5 questions and we asked three people about what they still know about Math and how it started

1. Do you know how Math started to exist? How then?
2. Do you use Math in your daily life? For what?
3. Have you ever heard of the Pythagorean Theorem? What is it?
4. Would you like to learn about how Math started to exist?
5. Have you ever thought about making your job out of it? Why?

# RESULTS RESEARCH

We saw that the Man knew more about how Math started to exist

We saw that girls knew more about Math itself



# RESULTS INTERVIEWS

From the answers we concluded that no one knew about how Math started to exist but that 2 out of the 3 people would like to learn about it.

Everyone uses Math in his/her daily life but one person uses it at his job

Everyone who knew about the Pythagorean Theorem said that  $a^2+b^2=c^2$ , which is not always true. It should be adjacent edge<sup>2</sup>+ adjacent edge<sup>2</sup>=hypothenuse<sup>2</sup>

No one has thought of making his/her job out of it. They just chose what they liked and then they would figure out what they needed to get the job

# DISCUSSION

- We thought overall we did a good job
- Our teamwork could have been better
- And we could have planned better because we runned out of time



THE END!